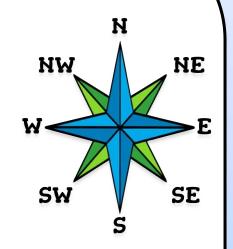
# Welcome to Third Grade Curriculum Night!!!



Please have a seat in your child's desk and read the letter they wrote you. Feel free to write a letter back to them on the paper provided  $\mathfrak{S}$ 



### Meet the Teacher





- Moved from Seal Beach, California
- Grew up with family heavily involved in the school system and mom as PTAPresident and volunteering
- Fourth Year at DSPteaching third grade
- Bachelors from NAU





Daily Schedule

8:50-9:35 Writing

\*Snack\*

9:35-10:15 Specials

10:15-11:05 Core Knowledge

11:05-12:20 Math

12:20-1:00 Lunch/Recess

1:00-1:15 Social Emotional

1:15-1:35 Spalding

1:35-2:35 Reading

2:35-2:50 Recess

2:50-3:15 AR/Packup





### Behavior Expectations



-SOAR Like A Hawk

- \*Be Safe
- \*Be Organized
- \*Be Accountable
- \*Be Responsible
- -Class Dojo
- \*Warnings, Apology Letters, Parent Contact/ Contact Communication Form
- \*Desk Pets
- -Table Points/World Points
  - \*Earn Class Dojo Points
- -Money





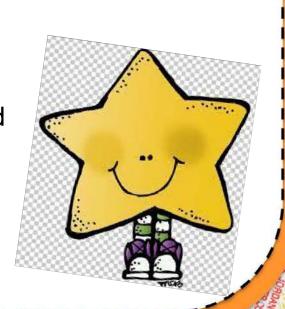
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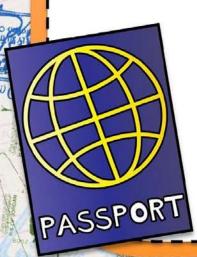
pyright @ 2017 by Small 2 Heart Creations

### Homework

#### \*\*Star Homework\*\*

- Gives you and your child the ability to decide on homework together
- Meaningful work not busywork
- Reading/Spelling star is mandatory/and Possible Zeam mandatory homework
- Optional stars:
  - Math Practice, Investigation Journal
  - Star Slip and Reading Log turned in on Friday





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### Grading Policy

### Grades 3 and above

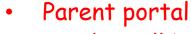
### Grades 2 and below

$$A = 100\%-90\%$$

$$B = 89\%-80\%$$

$$C = 79\%-70\%$$

$$E = 100\%$$
-est 85%



- Grades will be recorded every 1-2 weeks
- Standards learned Checked
- Study Skills, homework, and Citizenship-ESPU
- AzM2- Math, ELA, Writing
- MOWR



### Communication

\*Students will be writing in their planners - they are responsible for showing it to guardians

\*Weekly emails will be senteach Monday evening

\*Email: <a href="mailto:gvida@pvlearners.net">gvida@pvlearners.net</a>

\*Rm 13: 602-449-7100 ext. 37113

\*Class Dojo - can download the app/website



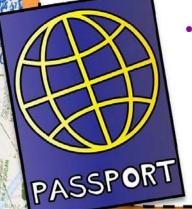


Wonders Curriculum

- Reader's Workshop Model: whole class mini-lesson, then small group intervention time - each group will work with teacher/centers
- Mini-Lessons provide explicit whole group instruction
- Every student is engaged in meaningful literacy activities
- During independent practice I will provide focused, instruction to individuals & groups based on needs.
- We will take turns at the Library/AR -quarterly goals
- Students develop a love for reading and are able to soar when provided individual instruction.

Grades are based on individual conferencing with some weekly assignments, weekly reading assessments, & progress towards reading goals.

We want to inspire joy in reading!



## Homework Quarterly Reading Project



1<sup>st</sup> Quarter: Character

Masquerade

2<sup>nd</sup> Quarter: Choice Menu

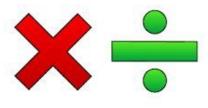
3<sup>rd</sup> Quarter: Choice Menu

4<sup>th</sup> Quarter: Business



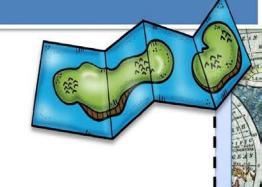
### About Math

- Eureka/Zearn
- Zeam reinforces the lesson taught that day
- Hands on Games and Manipulatives
- Fluency + Strategies
- Build Math vocabulary math notebooks
- It is important to practice multiplication and division facts
- Differentiation small group instruction / possible
   math flex grouping with Mrs. Crapo



MULTIPLICATION

DIVISION





- Step up to writing
- Six Traits of Writing-Ideas, Organization, Word Choice, Voice, Conventions, Sentence Fluency
  - Writing strong sentences and Paragraphs
    The Writing Process big focus on editing
- Spelling spalding: focuses on sounds of words and spelling patterns
  - Spelling tests are every Friday
  - Grammar Daily Language Review morning work with quizzes on Friday
    - Cursive writing

Narrative stories - beginning, middle, end.

Descriptive writing - adjectives, senses, and creativity

Compare and Contrast - how two topics are alike and different

Opinion/Persuasive writing - include supporting reasons.

Informational - includes research in writing Extra Practice: Investigation Journals (optional)

### About Science

#### **FOSSKITS**

- \*Sound and Energy
- \*Structures of Life: Plant Cycles, Animal Adaptations, Anatomy with bones/muscles
- \*Earth/Space
- \*asking questions/investigating through experiments
- \*carry out investigations while tracking in science notebook

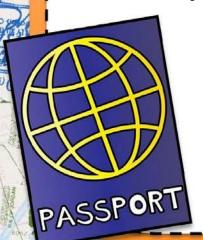






### About Social Studies

- \*Geography: Maps/Globes
- \*Arizona Studies: geography, Native American
- Tribes, animals/plants, government, 5C's
- \*13 Colonies
- \*Ancient Rome Review
- \*Vikings
- \*Explorers
- \*Economy Build ABusiness







PTA Membership: 2021-2022

#### **PTA Membership**

- It's FUN!! You meet other parents and form bonds that last a lifetime.
- No Commitment necessary You don't need to attend every meeting or Show up to every event to be a member.



- Each classroom and grade level with funds for science experiments, core knowledge projects, instructional materials and so much more!
- Family Events- Literacy Night, Family
  Picnic and Movie Night, STEAMNight,
  Bingo, Baskets and Bounce, School
  Beautification, Restaurant Nights and
  more!
- Room Moms





#### Other Important Information



#### **Snacks**

\*Students should bring a snack (peanut free) and water bottle each day to school

\*At this time we are unfortunately unable to do birthday snacks



#### Computer Policy

\*Computers will stay at school. Students will become comfortable with computers as they will be testing on them for state testing!



#### **Specials**

\*Week 1: Art

\*Week 2: Music

\*Week 3: PE

#### Field Trips/Class Parties

\*These will be TBAuntil we can find out the protocols

\*If they are able to go through we would love volunteers!



#### **Volunteers**

\*The school is accepting volunteers

\*If you would like to volunteer please make sure you have filled out the paperwork





