



# DSPEs School Council

## January 9, 2023 with Meeting Notes

### 7:45am

#### Purpose:

- ★ Participants will receive school updates and information.
- ★ Participants will review tax credit balances and consider purchases.

#### Meeting Norms:

- ★ Respect the speaker.
- ★ Participate in discussions.

Topic	Who	Time
<b><u>Members:</u></b> Principal: Tammy D'Elia Asst. Principal: Jeff Fencil Certified: Meggan Hornaday (1st year) Certified: Randi Posner (1st year) Certified Structured: Brie Rondeau [for Morgan Spiker (1st year)] Classified: Carlo Shaw (2nd year) Parent Rep: April Alviar (2nd year) Parent Rep: Shelley Strohufus (1st year) Community Rep: Tammy Murphy (2nd year)  Attending: TD, JF, RP, SS, BR, MH, CS, TM Absent: AA  <b><u>Upcoming Meeting Dates:</u></b> 2/13, 3/20, 4/17, 5/15 <b><u>Note Taker:</u></b> Carlo Shaw	School Council Team	1 min
<b>Review and Approve Previous Meeting Notes</b> MH motions and BR approves	Tammy and School Council	3 mins.
<b>Updates for staffing:</b> <ul style="list-style-type: none"> <li>• TD: no custodian unfortunately, Instruction Assistants - had hired two but one was from another part of the country and never moved to AZ, one started but quit shortly</li> </ul>	Tammy	5 mins.
<b>Previous Discussion Items:</b> <ul style="list-style-type: none"> <li>• TD: semester awards maintain the same for the most part, still announce awards separately but with a focus on the overall procedure, walking up to the stage, shaking hands, etc.</li> <li>• TD: Cheyenne Traditional School dress code example, discussed clothing examples page, spirit day/clubs day shirts</li> <li>• TD: would like SC to begin communicating to their respective groups and receive feedback, takeaway for</li> </ul>	Tammy and School Council	10 mins.

<p>Feb meeting, Cheyenne example is a good guideline/boundaries (limit colors), more specific</p> <ul style="list-style-type: none"> <li>• Council discussion: institute random uniform checks, 1st paragraph of example is good in that it states “why” there is a dress code, focus mainly on clothes, staff expectations will shift as dress code</li> <li>• TD: Cheyenne school visit with JF</li> <li>• What defines the school as traditional - teacher directed</li> <li>• Spalding for reading, writing, and phonics, have been using this for 9 years, teachers with trainer support (only school in SUSD to use Spalding)</li> <li>• Saxton Math, going to Big Idea</li> <li>• Zero adults allowed on campus, no assemblies, straight academic focus</li> <li>• All desks and students face forward inside classrooms</li> <li>• All students wear a badge/student ID</li> <li>• Behavior - not a whole lot</li> <li>• Grade issues - retain</li> <li>• School of choice meaning you apply to attend, very parent driven, SUSD trying to start another traditional school but there is a lot of pushback from community</li> <li>• Specials - Music, Art, PE</li> <li>• Low enrollment district wide and there is a possibility that some site(s) get shuttered, parents are looking at traditional school options</li> <li>• Council discussion: district is exploring options but we need to be ready to</li> <li>• Preparatory vs Traditional - need to identify what the strengths of this school is, what can we help students with their career path/goals (what are we preparing students for?), collaboration = prep</li> <li>• Council homework to ask community: <ul style="list-style-type: none"> <li>○ dress code</li> <li>○ what makes this school a Prep</li> <li>○ Review the vision and mission statement (district and school)</li> </ul> </li> </ul>		
<p><b>Discussion</b></p> <ul style="list-style-type: none"> <li>• Marketing of our school- <ul style="list-style-type: none"> <li>○ Update on visit to Cheyenne</li> </ul> </li> <li>• Vision and Mission Statements-</li> </ul> <p><b>District Mission:</b></p> <p>We engage, inspire, and nurture students through high-quality instruction, meaningful educational opportunities, and dynamic learning experiences.</p> <p><b>District Vision:</b></p> <p>Every learner empowered for a lifetime of success.</p> <p><b>Our Vision:</b></p>		10

<p>We are committed to providing quality instruction and challenging learning experiences in a safe and respectful environment, which will foster lifelong learning and responsible citizenship.</p> <p><b>Our Mission:</b></p> <p>Desert Springs Preparatory Elementary, in partnership with its families and community, will empower all children in an engaging environment to be innovative thinkers and expert communicators through technology, differentiation and a challenging curriculum.</p>		
<b>Updates:</b>		5min.
<b>School Council Statements</b>	Members	1 min.
<p><b>Public Statements</b></p> <p>Parent statement: do not see the value of having an uniform jacket/outerwear, would prefer that money being spent on curriculum/academics rather than dress code</p>	Public	1 min.
<p><b>Adjourn</b></p> <p>Meeting adjourned at 8:38AM</p>		1 min.